

Objectives	Actions	Execution time-frame	Responsible agency	Funding Source	Outcome Indicators
<b>I. GENERAL ASPECTS</b>					
<b>1. Prohibition of discrimination</b>	1. Development and approval of the anti-discrimination law, considering the issues of PwD.	2014	MoJ, other interested Ministries and agencies	State budget; donor organizations	Anti-discrimination law developed and approved.
<b>2. Reforming of the system of disability assessment and status assignment and continuation of the process of step-by-step transfer to a social model.</b>	2.1 Formation of the working group, which will: - Carry out situational analyses, basing on the international experience; - Develop the recommendations for the realization of the next stage actions for the transfer to a new model of disability status assignment.	2014	MoHLSA	Donor organizations; State budget.	The recommendations and plan for the transfer to a new model of disability assessment and status assignment are developed.
	2.2. Development and adoption of the legislative changes relevant to the transfer to a social model.	2014	MoHLSA, other interested Ministries and agencies	State budget	Legislative changes approved
	2.3. Piloting and initiation of the social model of disability assessment (creation and starting of the functioning of the multidisciplinary teams)	2015-2016	MoHLSA	Donor organizations; State budget.	Piloting is completed and implementation started.
<b>3. Involvement of PwD in decision making process</b>	3.1. Involvement of PwD or/and their representative organizations in the development of strategies,	2014-2016	MoHLSA, other interested Ministries and agencies	Donor organizations; State and local budgets	Strategies, plans, programs and actions developed with the participation of PwD

	plans, programs and actions for the provision of equal opportunities to PwD.				or/and their representative organizations.
	3.2. Creation/functioning of the regional councils on disability issues with the participation of PwD and their representative organizations.	2014-2016	MoRDI; Local administrations	Donor organizations; State and local budgets	Councils on disability issues functioning at the regional and local levels.
<b>4. Adjustment of the legislation in compliance with the international standards</b>	4.1 Adjustment of the local legislation in compliance with UN Convention on the Rights with Persons Disabilities (CRPD)	2014-2016	MoHLSA, Parliament of Georgia		National legislation is in compliance with the CRPD
	4.2. Ratification of CRPD	2013	Parliament of Georgia		CRPD is ratified.
<b>II. AWARENESS RISING</b>					
<b>1. Public awareness rising on issues related to PwD.</b>	1.1. Realization of the campaigns and social advertisement for public awareness rising. Promotion of the disability related topics in the media, among them on: -Application of proper terminology and development of the positive attitude in regard of PwD. - Elimination of discrimination and stigmatization; - The rights and respect of the personal dignity of PwD.	2014-2016	National Broadcaster and other media	Donor organizations; State budget	Increased coverage of the issues related to PwD in radio, TV, printed and online media, considering the rights and respect of the personal dignity of PwD, being in compliance with the requirements on proper terminology and antidiscrimination.
	1.2. Informing of the media	2014-2016	Interested	Donor	At least 50 trained

	journalists and training on issues related to PwD.		agencies	organizations.	journalists.
<b>III. ACCESSIBILITY</b>					
<b>1. Provision of the accessibility of public facilities and services, among them the adaptation of the physical environment of public institutions.</b>	1.1. Development-adoption of the technical documentation of architectural and designing elements for spatial arrangements for PwD.	2014	MoESD	State budget	Technical documentation developed and adopted.
	1.2. Supervision of the execution of new construction standards.	2014-2016	Local administrations	State budget; Local administrations' budget.	Supervision of new construction standards maintained.
	1.3. Identification of the barriers to physical environment and development of the proposals for their elimination, among them in:  - Buildings, constructions; - Roads; - Transportation terminals (airports, bus stations, railway stations, ports, side-road infrastructure) - Information and communication, among them on-line (electronic) and emergency services	2014-2016	MoESD; "Overland Transportation Agency", LEPL "Civil Aviation Agency"; JSC "Georgian Railroad"; Local administrations	Donor organizations.	Proposals Developed.
	1.4. Improvement/adaptation of the physical environment in	2014-2015	MoES; MoF	State budget; Donor	Physical environment improved in:

	secondary, vocational (VET) and higher educational institutions and kindergartens.			organizations	10 % of the public schools; 50 % of VET centers; 60 % of higher education institutions.
<b>2. Provision of the equal access to the means of the transportation, mobility and travel</b>	2.1. Development of the mechanisms for the execution of the standards and of the transportation and the transport	2014-2016	MoESD; LEPL “Overland Transportation Agency”	State budget	Standards for the provision of adapted means of transportation and infrastructure are developed and operated.
	2.2. Adaptation of the transportation infrastructure: stops, crossings, crossroads and traffic lights in compliance with the approved standards and norms.	2014-2016	Local administrations (self-governing cities, municipalities and other)	Local administrations’ budget; Donor organizations	An increased number of the stops, crossings, crossroads and traffic lights, arranged in compliance with the approved standards and norms.
	2.3. Allocation of special places at the parking places.	2014-2016	Local administrations (self-governing cities, municipalities and other)	Local administrations’ budget;	Increased number of the parking places with special places.
	2.4. Informing of the drivers of the public transport and training on issues related to PwD.	2014-2016	Local administrations (self-governing cities, municipalities and other)	Donor organizations	Raised awareness among the drivers of the public transport on service provision for PwD.
	2.5. Consideration of the needs	2014-2016	Local	Local	An increased number of

	of PwD in accordance with the approved norms when purchasing new means of transportation.		administrations	administrations' budget;	the transportation adapted for PwD.
<b>IV. INDIVIDUAL MOBILITY</b>					
<b>1. Contributing to independent mobility and communication of PwD</b>	1.1. Provision of the accessibility of the supportive (auxiliary) aids and trainings for PwD in accordance with identified needs.	2014-2016	MoHLSA	State budget; Donor organizations	80 % of persons requiring Supportive (auxiliary) aids are secured.
<b>V. FREEDOM OF SPEECH AND EXPRESSION; ACCESS TO INFORMATION</b>					
<b>1. Provision of the accessible format of communication (receiving - transferring of information)</b>	1.1. Survey of the needs of online services and the possibilities of their development.	2014-2016	GNCC	Donor organizations	The cost estimate for the development of online services is elaborated.
	1.2. Creation of the adapted webpages on topics related to PwD.	2014-2016	Council	Donor organizations	Adapted webpage on issues related to the issues of PwD is created and functioning.
	1.3. Access to adapted format of information at public institutions for PwD.	2014-2016	State agencies; Local administrations	Donor organizations; Local administrations' budget;	Information is accessible for PwD.
	1.4. Development and adoption of the legislative changes for the introduction of sign language translation, sub-titles, Braille printing, augmentative and other special communication means in	2014-2015	GNCC; Interested agencies	GNCC budget	Legislative changes are developed and adopted. Corresponding regulatory norms developed and operating.

	mass media (except printed media).				
	1.5. Development of the regulatory norms for designing, producing and distribution of communication terminal devices and systems for PwD.	2014-2016	GNCC; Interested agencies	GNCC budget	Corresponding regulatory norms developed and operating.
<b>VI. EDUCATION</b>					
<b>1. Identification of the legal framework for the education of persons with SEN persons.</b>	1.1. Reflection of the relevant changes and amendments in the legislation, regulating the educational system in Georgia, for provision effective, continuous and quality education for SEN schoolchildren and students.	2014-2015	MoES; MoHLSA; MoF	State budget; Donor organizations.	The working group of the lawyers and experts on SEN persons' education is created and the recommendations developed. (Georgian Law on General Education, Georgian Law on Vocational Education, Georgian Law on Higher Education, Georgian Law of Quality Education Development. Regulations of the authorization of educational institutions, etc.).
	1.2. Development of the subordinate legislation, regulating the education of SEN schoolchildren and students, for the regulation of general, vocational and higher education.	2014-2015	MoES	State budget; Donor organizations.	The working group of the lawyers and experts on SEN persons' education is created and the recommendations developed for the elaboration of the

					subordinate legislation regulating the education of SEN schoolchildren and students.
	1.3. Development of the regulations for the administration of education of SEN schoolchildren and students.	2014-2015	MoES	State budget; Donor organizations.	Recommendations and the mechanisms of the academic achievement assessment has been developed by the working group of the lawyers and SEN person's experts for the identification of the regulations of the administration of education of SEN schoolchildren and students; The rules of the final testing at the secondary level has been developed; The procedures of the unified national tests have been defined; The rules of the final testing at VET graduation level has been developed,. All above listed is reflected in relevant documents.
	1.4. Development of the system of administration of SEN	2014-2016	MoES	State budget; Donor	The working group of the lawyers and experts on

	persons' education at the MoES.  Approval of the responsibilities of the structure/structures and development of the mechanism for coordinated work.			organizations.	SEN persons' education is created and the recommendations developed for the elaboration of the administration system.
<b>2. Introduction of the adequate system of funding of the education of SEN schoolchildren and students</b>	2.1. Elaboration of the funding system/formula of the general, vocational and higher education of SEN schoolchildren and students, basing on research based approaches.	2014-2015	MoES; MoHLSA; MoF	State budget;	As a result of the experts' group activity, the funding system/formula of SEN schoolchildren and students' education is developed.
	2.2. Piloting of the funding mechanisms of SEN schoolchildren and students' education	2014	MoES	Donor organizations; State budget.	The new funding system is piloting in 30 schools (10 in Tbilisi and 6 in regions), 2 vocational centers and 2 higher education institutions.
	2.3. Introduction of the funding system of SEN schoolchildren and students' education in general, vocational and higher education systems.	2014-2015	MoES	Donor organizations; State budget.	The new funding system is introduced in all public schools, VET centers and Higher education institutions all over Georgia.
<b>3. Provision of the continuous quality education for SEN schoolchildren and students in general, vocational and higher Education levels.</b>	<b>3.1. Educational Services and Approaches:</b>				
	3.1.1. Introduction of the alternative educational service/services at public schools (among them having specialized profile);	2014-2015	MoES; MoF	Donor organizations; State budget.	Integrated class model elaborated for children with intellectual impairment, autistic spectrum disorders,



					hearing impairment.
	3.1.2 Provision of distance learning in public schools (among them having a specialized profile) for SEN children.	2014-2016	MoES; MoHLSA;	Donor organizations; State budget.	20 public schools equipped with relevant equipment; 50 teachers enhanced professional qualification in distance learning techniques.
	3.1.3. Introduction of the preschool preparatory tutorial (educational) services at public schools with specialized profile.	2014-2015	MoES	Donor organizations; State budget.	8 public schools with specialized profile have been studied by the experts; Preschool preparatory tutorial (educational) services for children with intellectual impairment, sensory and behavior-emotional disorders are functioning at specialized schools, basing on expert's recommendations.
	3.1.4. Introduction of the research based innovative educational-tutorial methodologies at public schools with specialized profile.	2014-2015	MoES	Donor organizations; State budget.	Research based modern educational- tutorial methodologies are studied by the experts and introduced in 8 public schools with specialized profile. All the teachers and the tutors of 8 schools are trained in the application of the above stated methodology.

	3.1.5. Introduction of the vocational education system in public schools (among them having a specialized profile);	2014-2016	MoES; MoHLSA	Donor organizations; State budget.	With the aim to master the market oriented vocational programs and considering the interests of SEN schoolchildren, vocational programs are introduced in 8 schools with specialized profile. The mechanisms for transition of students from general to the vocational education system are developed. Also, entrepreneurial projects with participation of SEN children and the subject "Working Life-skills" (supporting professional guidance) are piloted at the basic level of 10 public schools.
	3.1.6. Inclusion of PwD and SEN persons in VET system for teaching of market demanded competitive professions and future employment.	2014-2016	MoES	Donor organizations; State budget.	At least 500 PwD and SEN students got profession in 6 VET centers and consultations supporting their employment were provided.
	<b>3.2. Educational Methodologies</b>	2014-2016			
	3.2.1. Development of the methodological manuals,	2014-2016	MoES	Donor organizations;	Methodological manuals basing on the national

	guidebooks basing on the national curriculums.			State budget.	curriculums are developed for teachers working in general, vocational and higher education systems.
	3.2.2. Development of the guidebook for school administration.	2014-2016	MoES	Donor organizations; State budget.	The guidebook is developed and provided to all schools' administration.
	3.2.3. Development, publishing and dissemination of the manuals and educational materials for SEN schoolchildren and students, considering their needs.	2014-2016	MoES; MoHLSA	Donor organizations; State budget.	Relevant educational materials for SEN schoolchildren and students have been developed, published and disseminated (among them: sign language manual, manuals of different subjects for students using sign language, manuals in Braille print, etc./
	3.2.4. Involvement of the teachers, qualified in sign/language and/or Braille in the educational process in general, vocational and higher education levels.	2014-2016	MoES	Donor organizations; State budget.	Teachers, qualified in sign/language and/or Braille, among them persons with disabilities are involved in the educational process in general, vocational and higher education levels.
	3.2.5. Provision of SEN schoolchildren and students with required (adapted) educational	2014-2016	MoES	Donor organizations; State budget.	Manuals in Braille and alternative print, augmenting devices and

	resources.				alternative methods of communication, special educational equipment, materials and programs for the development of mobility and orientation skills are introduced; Specialized public schools are provided with the educational equipment and auxiliary materials for children with moderate and severe mental impairment, autism spectrum disorders, hearing impairment, etc.
	3.2.6. Development of the sign language terminological dictionary	2014-2015	MoES	Donor organizations; State budget.	Sign language terminological dictionary for different professions is developed.
<b>4. Development of the mechanisms for the monitoring of SEN persons' education.</b>	4.1. Introduction of the mechanisms of early identification, assessment and re-assessment of SEN schoolchildren and students by using standardized instruments and procedures.	2014-2016	MoES	State budget.	The instrument of early identification of SEN schoolchildren and students is introduced. The specialists, having the assessment authorization are trained.
	4.2. Maintenance of the database on SEN persons included in general, vocational and higher education systems.	2014-2016	MoES; MoHLSA	State budget; Donor organizations.	The database on PwD included in general, vocational and higher education systems has been elaborated. PwD

					are identified and registered in special informational database.
	4.3. Permanent analyzes of the needs of SEN persons included in general, vocational and higher education systems.	2014-2016	MoES	State budget; Donor organizations.	A regular survey is carried out to identify at what extent the requirements, needs and barriers are satisfied.
	4.4. Development of the action plan for the improvement of inclusion quality of the concrete groups of SEN persons in general, vocational and higher education systems, basing on the analyses of their educational needs.	2014-2016	MoES	State budget; Donor organizations.	The action plan related to the concrete groups (autism spectrum disorders, hearing impairments, visual impairments, etc.) is developed basing on the analyses of their educational needs.
	4.5. Creation of inclusive and special education support system in public schools (among them with specialized profile) VET centers and higher education institutions.	2014-2016	MoES	State budget; Donor organizations.	Inclusive education model is developed.
	4.6. Enhancement of the professional qualification of school teachers in inclusive education.	2014-2016	MoES	State budget; Donor organizations.	50 of teachers trained for inclusion in inclusive education system.
	4.7. Involvement of special education teachers and other supporting specialists in general and vocational education systems. Education of parents on aspects of support to persons	2014-2016	MoES	State budget; Donor organizations.	Special education teachers and other supporting specialists are involved in general and vocational education systems.

	with mental problems and special educational needs.				
	4.8. Foundation of inclusive education departments at higher education institutions.	2014-2016	MoES	State budget; Donor organizations.	Several higher education institutions are supporting inclusive education teaching.
	4.9. Expansion of the multidisciplinary team, operation at the MoES.	2014-2016	MoES	State budget; Donor organizations.	The number of the multidisciplinary teams is increased in Tbilisi by 10 and in regions by 20.
<b>VII. HEALTHCARE</b>					
<b>1. Provision of the equal access to healthcare services for PwD without being subjected to discrimination on the basis of disability.</b>	1.1. Provision of the physical accessibility of healthcare services	2014-2016	MoHLSA	State budget	% of PwD having the physical access to healthcare services.
	1.2. Provision of the accessibility of maximum possible healthcare standards.	2014-2016	MoHLSA	State budget	Healthcare services are provided to PwD in compliance with the existed standards.
	1.3. Provision of the accessibility of existing healthcare state programs for all PwD.	2014-2016	MoHLSA	State budget	% of the budget resources, annually spent on preventive measures
<b>2. Improvement of the management of health status conditioned by the disability.</b>	2.1. Early detection, timely correction and prevention of the complication of disability conditioning diseases, including: 2.1.1. Identification of the	2014-2016	MoHLSA	State budget	The mechanisms of early detection, timely correction and prevention of the complication of disability

	<p>relevant diseases and conditions;</p> <p>2.1.2. Development of the guidelines and protocols oriented to the needs of PwD.</p> <p>2.1.3. Introduction of the guidelines and protocols;</p> <p>2.1.4. Initiation of preventive program.</p>				conditioning diseases are developed.
	<p>2.2. Enhancement of the knowledge and awareness of healthcare professionals for the provision of equal quality services to PwD.</p>	2014-2016	MoHLSA	Donor organizations	<p>The percentage rate of the healthcare professionals' training programs from the total number, considering the specifics of teaching provision of services to PwD.</p> <p>The percentage rate of the postgraduate healthcare professionals' training programs from the total number, considering the specifics of teaching provision of services to PwD.</p>
	<p>2.3. Survey on reproductive health knowledge, understanding and behavior in all the relevant age groups of PwD.</p>	2014-2016		Donor organizations	<p>Identification of the reproductive health knowledge, understanding and behavior in PwD and development of the relevant recommendations.</p>

	2.4. Teaching of the reproductive health necessary skills and sexual education, considering the needs and relevant age groups of PwD,	2014-2016		Donor organizations	Realization of the trainings on reproductive and sexual health, for the target group of beneficiaries.
<b>3. Improvement of the purposefulness, structure and management efficiency of the healthcare protection State programs for PwD.</b>	3.1. Early detection (including the screening) of the life threatening inherited diseases, among them haemophilia, metabolic impairments, virus infections and review-perfection of the management programs.	2014-2016	MoHLSA	State budget	The programs are reviewed and based on evidence based interventions.
	3.2. Development, approval and initiation of the State Action Plan on the mental health protection, including: <ul style="list-style-type: none"> <li>- Reforming of existing and adding of new services;</li> <li>- Establishment of community based services;</li> <li>- Enhancement of the professional qualification of the personnel;</li> <li>- Improvement of service quality, among them incorporation of psycho-social rehabilitation in long-term inpatient units.</li> </ul>	2014-2016	MoHLSA	State budget; Donor organizations	Mental health protection State Action Plan in approved
	3.3. Provision of the access to needed medication for PwD.	2014-2016	MoHLSA	State budget	Decrease of the number of PwD having no



					access to needed medications.
	3.4. Establishment and development of the home care services within the framework of State healthcare programs.	2014-2016	MoHLSA	State budget; Donor organizations	The number of beneficiaries of the home care services is increased.
<b>4. Improvement of the system of health insurance of PwD</b>	4.1. Consideration of the needs of PwD in State healthcare insurance packages.		MoHLSA	State budget	The needs of PwD are considered in the State healthcare insurance packages.
<b>VIII. HABILITATION AND REHABILITATION</b>					
<b>1. Accessibility of existing habilitation and rehabilitation services and programs.</b>	1.1. Expansion of the accessibility of the geographical area of habilitation and rehabilitation services.	2014-2016	MoHLSA	State budget	All the suppliers meeting the relevant requirements are able to participate in the provision of habilitation – rehabilitation services, despite the geographical location.
	1.2. Provision of the financial accessibility for enjoyment of State habilitation-rehabilitation programs for children with disabilities.	2014-2016	MoHLSA	State budget	All children with disabilities are able to enjoy habilitation – rehabilitation services.
<b>2. Improvement of the quality and effectiveness</b>	2.1. Realization of the habilitation-rehabilitation	2014-2016	MoHLSA	State budget; Donor	The standards of habilitation-rehabilitation

<b>of the habilitation-rehabilitation measures.</b>	measures at early stages. Elaboration and introduction of the system of multidisciplinary assessment of individual needs and strengths of children with disabilities.			organizations	services (new guidelines and protocols) are approved. The services are provided in accordance with the approved standards.
<b>3. Promotion of social rehabilitation</b>	3.1. Provision of social involvement (participation) in all the spheres of life, at locations close to their place of residence.	2014-2016	Local administrations; interested ministries and agencies.	State budget; Donor organizations	Participation of PwD in social life is increased.
	3.2. Supporting the development of the services of the psycho-social rehabilitation centers and mobile team services.	2014-2016	MoHLSA	State budget; Donor organizations	The number of beneficiaries served by the psycho-social rehabilitation centers and mobile team services.
<b>4. Improvement of the purposefulness, structure and the effectiveness of administration of habilitation -rehabilitation state programs.</b>	4.1. Review of the list of nosologies considered by the State programs	2014-2016	MoHLSA	State budget	Program target groups are reviewed.
	4.2. Promotion of the introduction and development of the rehabilitation programs for adult PwD.	2015-2016	MoHLSA	Donor organizations	Rehabilitation services for PwD are initiated.
<b>5. Formation of the early intervention system within the framework of children habilitation-rehabilitation state programs.</b>	5.1. Development of the early intervention model considering the international practice.	2014	MoHLSA	Donor organizations	An early intervention model is developed.

	5.2. Early detection, assessment and rehabilitation of physical and mental impairments.	2014-2015	MoHLSA	State budget	Early intervention is carried out in accordance with the model based on international practice.
<b>IX. WORK AND EMPLOYMENT</b>					
<b>1. Provision of the equal rights of PwD to work and be employed.</b>	1.1. Foundation of the working group for the development of the action plan and measures promoting the employment of PwD.	2014	MoHLSA; MoES, MoESD	Donor organizations; State budget	The working group with the participation of all the stakeholders is founded.
	1.2. Development of the action plan promoting the employment of PwD (In accordance with the State Strategy)	2014	MoHLSA	Donor organizations; State budget	The Action plan promoting the employment of PwD is developed.
	1.3. Monitoring of the realization of the measures and the action plan promoting the employment of PwD.	2014	MoHLSA	State budget; Donor organizations	The organizational system of monitoring of the action plan for employment of PwD is developed (with the participation of the experts' group, MoHLSA, other state and Non-governmental organizations)
	<b>1.4. Realization of the anti-discriminative measure in the process of formation of the labor market and relevant working environment.</b>				

	1.4.1. Informing of the society on the violation of the rights of PwD on employment and prohibiting of any form of discrimination.	2014-2016	MoHLSA National Broadcaster	State budget; Donor organizations	Anti-discrimination measures in regards to PwD are developed and undertaken; The cases of the violation of employment rights are minimized.
	1.4.2. Informing of PwD on their employment rights and anti-discrimination measures by organization of special trainings.	2014-2016	MoHLSA	State budget; Donor organizations	Trainings are conducted.
	1.4.3. Imposition of legal obligations and realization of the State supervision of the cases of discrimination and the violation of the employment rights of PwD	2014-2016	MoHLSA; MoJ	Donor organizations	The legislation is developed.
	1.5. Identification of the methodology for creation of the working environment relevant to the abilities of PwD and realization of stimulating measures.	2015-2016	MoHLSA	State budget; Donor organizations	The legislation is developed. Special norms and the methodology for creation of the working environment relevant to the abilities of PwD is elaborated. 20 -25 % of working environment is adapted to the abilities of PwD.
<b>2. Promotion of the Employment of PwD</b>	2.1. Perfection of the legal and normative bases, promoting the employment of PwD.	2014-2016	MoHLSA	State budget; Donor organizations	The legislation promoting employment of PwD is developed.
	2.2. Formation of the database of	2013-2014	MoHLSA	State budget;	The mechanism for the

	job seeker PwD.			Donor organizations	registration of the job seeker PwD has been developed.
	2.3. Creation of the informational database of the enterprises, having the potential to employ PwD.	2014-2016	MoHLSA	State budget;	The database of enterprises having the relevant vacancies is developed.
	2.4. Development and realization of the designated state programs, promoting the employment of PwD and the parents of children with disabilities, including:  a) Employment in state agencies and entities; b) Stimulation of employment in the private sector; c) Employment at temporary jobs.	2014-2016	MoHLSA	State budget; Donor organizations	30-40 of job seeker PwD are employed.
	2.5. Development/realization of the designated programs, promoting the employment of persons with psychiatric disorder and mental impairments.	2014-2016	MoHLSA	State budget; Donor organizations	Persons with psychiatric disorder, mental and other impairments are employed
	2.6. Enhancement of the qualification of the personnel of employment supporting State and private centers (agencies) on topics of consultation and employment of PwD by providing of special trainings.	2014-2016	MoHLSA; MoF	Donor organizations	The personnel of the employment supporting centers/agencies is providing qualified and effective services to PwD.

<b>3. Enhancement of the competitiveness of job seeker PwD at labor market.</b>	3.1. Development of the vocational orientation and consultative system (methodology, informing development, consultative trainings) for job seeker PwD.	2014-2016	MoHLSA; MoF	State budget	The system of the vocational orientation for PwD is developed. Vocational training/retraining is provided to job seeker PwD, requiring vocational skill development.
	3.2. Development of the job searching and self-presentation skills in PwD registered at employment supporting state centers by organization of special trainings.	2014-2016	MoHLSA	State budget; Donor organizations	Trained job seeker PwD; The level of their satisfaction indicator.
<b>4. Promotion of the self-employment of PwD</b>	4.1. Promotion of the development of social entrepreneurship and social enterprises.	2014-2016	MoHLSA; MoF; Local administrations	State budget; Donor organizations	Social enterprises, oriented at the employment of PwD are founded by or with participation of PwD.
	4.2. Promotion of the development of social entrepreneurship skills in PwD by providing the trainings and consultative services.	2014-2016	MoHLSA; Local administrations	State budget; Donor organizations	Trained job seeker PwD. Sustainability of the businesses founded/developed by PwD.
<b>5. Creation of the safe, healthy and worthy working environment.</b>	5.1. Development of the standards and norms of the safe and healthy working environment. State supervision on safe and healthy environment. Protection of PwD from the forcible, obligatory	2014-2016	MoHLSA	State budget; Donor organizations	The norms for provision of the safe and healthy working environment are developed. Supervision on the safe and healthy working environment is

	and violent work.				maintained by the State. The cases of trafficking and forcible work is decreased.
<b>X. SOCIAL WELFARE</b>					
<b>1. Realization of social protection right of PwD without any discrimination, considering the individual needs.</b>	1.1. Conducting of the surveys on identification of the social needs (among them the specific needs of the women and children) and setting of the priorities.	2014-2015	MoHLSA	Donor organizations	The needs of PwD are identified.
	1.2. Provision of the accessibility of State social protection programs for all the categories of PwD, in accordance to their individual needs.	2014-2016	MoHLSA	State budget	The services are planned and realized in accordance with the identified needs and priorities.
<b>2. Improvement of the purposefulness, structure and the effectiveness of administration of social protection state programs</b>	2.1. Development of the standards of the services provided to PwD.	2014	MoHLSA	State budget	The standards are developed.
	2.2. Support in introduction of services being in compliance with the standard.	2014-2016	MoHLSA	State budget	The services comply with the terms of existing standards.
	2.3. Improvement of the conditions and services of the twenty-four-hour centers for PwD.	2014-2016	MoHLSA	State budget	The services comply with the terms of existing standards.
<b>3. Promotion of the development of alternative social</b>	3.1. Introduction and development of the home care services	2014-2016	MoHLSA	Donor organizations; State budget	The number of PwD participating in alternative social

<b>services.</b>					services is increased.
	3.2. Promotion of the development of the guardianship and long-term care services for PwD; Promotion of deinstitutionalization of PwD and their placement to the community services.	2014-2016	MoHLSA	State budget; Donor organizations;	180 beneficiaries annually.
	3.3. Promotion of the foster care for children with disabilities.	2014-2016	MoHLSA	State budget;	Not less than 100 children with disabilities placed in alternative services.
	3.4. Promotion of the development of the consultative center of social protection of children with disabilities.	2014-2016	MoHLSA	Donor organizations;	The families of children with disabilities in regions are provided with consultative service.
	3.5. Services of day-care centers	2014-2016	MoHLSA	State budget;	1000 persons (among them children) receive services at the day care centers annually.
<b>4. Improvement of the "Social Package" of social services and monetary benefits designated for PwD.</b>	4.1. Expansion of the "Social Package" of social services and non-monetary benefits designated for PwD.	2015-2016	MoHLSA	Donor organizations;  State budget	The "Social Package" of the monetary and non-monetary social benefit is expanded, considering the individual needs.
<b>5. Access to enjoyment of the State programs on public accommodation programs.</b>	5.1. Involvement of PwD in state programs of public accommodation programs.	2015-2016	Local administrations	Local administrations' budget; Donor organizations.	Increase of the number of PwD involved in state accommodation programs.



<b>XI. PARTICIPATION IN POLITICAL AND SOCIAL LIFE</b>					
<b>1. Provision of the equal electoral environment for the voters with disabilities.</b>	1.1. Adaptation of the polling stations, arrangement of the permanent/temporary ramps for the voters with mobility impairment.	2014-2016	CEC; Local administrations	State budget; Donor organizations;	1240 permanent/ temporary ramps are arranged at identified polling stations.
	1.2. Arrangement of special voting cabins at relevant polling stations for the voters with mobility impairment.	2014-2016	CEC	State budget; Donor organizations; Local administrations' budget	1150 Special voting cabins are arranged at identified polling stations.
	1.3. Provision of the sign language interpretation of the advertisement video on voting procedures, for the voters with hearing impairment and placement of the advertisement at National Broadcaster. Advertisement of the video by using of the portative computers at identified polling station	2014-2016	CEC; National Broadcaster	State budget;	Voters with hearing impairment informed on voting procedures. Electoral advertisement video accompanied with sign language interpretation provided at 1077 polling stations.
	1.4. Provision of the access to elections for the voters with visual impairment.	2014-2016	CEC	State budget;	Provision of the voting opportunity at 2007 polling station at settlements of visually impaired persons.
<b>2. Promotion of the involvement of PwD in the activity of political and public unions.</b>	2.1. Initiation of the informational campaign on involvement of PwD in the activity of political and public unions.	2014-2016	Council	Donor organizations;	An informational campaign is carried out.
<b>XII. PARTICIPATION IN CULTURAL, RECREATION, LEISURE AND SPORT ACTIVITIES</b>					

<b>1. Provision of the equal rights of PwD for full enjoyment of participation in the cultural life.</b>	1.1. Promotion of the realization of the creativity and intellectual potential of PwD for equal involvement in the cultural life, without being subjected to discrimination on the basis of gender, age or any other reason.	2014-2015	MoCMP	State budget; Donor organizations.	Development of the self-creativity of PwD.
	1.2. Provision of the acknowledgment and support of the language identity of PwD.	2014-2016	MoCMP; Local administrations	State budget; Local administrations' budget; Donor organizations;	Increased quantitative indicator of PwD participating in cultural projects.
<b>2. Provision of the equal access to cultural institutions.</b>	2.1. Survey of the needs of PwD in relation to the accessibility of the cultural institutions and resources.	2014-2016	MoCMP	State budget; Donor organizations.	Increased number of the actions and quantitative indicator of participating PwD.
	2.2. Provision of the access to the cultural institutions, among them the theatres, cinemas, museums, libraries, travel agencies and national cultural monuments. Introduction of the relevant technologies and equipment.	2014-2016	MoCMP; Local administrations	State budget; Local administrations' budget;  Donor organizations;	
	2.3. Provision of the accessible format of the TV programs, theatre and other cultural events, among them by sign language	2014-2016	CNCC; National Broadcaster; MoCMP	State budget;  Donor organizations;	Increase of the number of TV programs and cultural events accessible for PwD.

	interpretation, sub-titles, Braille print, communication augmenting and other special devices.				
<b>3. Provision of the equal right and access to full enjoyment of participation in sport, recreation and leisure activities for PwD.</b>	3.1. Survey of the special needs of PwD in relation to their participation in participation and attending of sporting activities.	2014-2016	MoSYA; MoES	State budget; Donor organizations;	Finding and provision of the special technological aids for integration of PwD into the common cultural environment.
	3.2. Organization and development of special sporting and recreation activities.	2014-2016	MoSYA; MoCMP	State budget; Donor organizations;	The number of PwD participating in sporting activities is increased.
	3.3. Adaptation of the sporting-recreation zones.	2014-2016	MoSYA; Local administrations	State and Local administrations' budgets; Donor organizations.	The number of adapted sporting-recreation zones is increased.
	3.4. Involvement of children and youth with disabilities in physical activities. Planning and realization of cultural, educational and vocational programs.	2014-2016	MoSYA; CYDF; CYNC	State budget; Donor organizations;	A number of the PwD participating in cultural, educational and vocational programs, promoting social integration.
	3.5. Development of Para Olympic and special Olympic movement and promotion of the participation in international	2014-2016	MoSYA; Other interested agencies	State budget	Increase of the number of Para-Olympic and special Olympic competitors.

	events/competitions (also, for deaf and persons with hearing impairment).				
	3.6. Equipment, adaptation and rehabilitation of the premises registered at the balance sheet of the Ministries and the subordinate agencies to the Ministries.	2014-2016	MoSYA;	State budget; Donor organizations;	Accessibility of the infrastructure and opportunities of participation in the events is expanded.
	3.7. Training of the coaches and their certification in accordance with the international standards.	2014-2016	MoSYA;	State budget; Donor organizations;	Increase of the number of trained and certified coaches.
	3.8. Provision of “active” type wheelchairs, special crutches and relevant training for sportsmen with disabilities.	2014	MoSYA;	State and Local administrations’ budgets;	Increase of the number of sportsmen with disabilities, provided with “active” type wheelchairs, special crutches and relevant trainings is increased.
	3.9. Creation of the integrated sport teams at public schools and higher education institutions with participation of trained teacher.	2014-2016	MoSYA; MoES	Local administrations’ budgets;	Increase of the number of integrated teams.
	3.10. Functioning of the interest clubs for PwD.	2014-2016	Local administrations	Local administrations’ budgets;	Increase of the number of interest clubs.
<b>4. Provision of the equal access</b>	4.1. Adaptation of the sporting, recreation and travel destinations	2014-2016	Local administrations	Local administrations’	Increase of the number of places accessible for

	to the needs of PwD.			budgets;	PwD.
	4.2. Equipment of the sporting, recreation and travel destinations with the guiding manuals and services, ensuring the equal access for PwD.	2014-2016	Local administrations	Local administrations' budgets;	Increase of the number of places accessible for PwD.
<b>XIII. STATISTICS AND DATA COLLECTION</b>					
<b>1. Creation, development and perfection of the database on PwD.</b>	1.1. Improvement of the methodology of maintaining the database on PwD, among them in the field of information collection and survey by using international practice.	2014-2016	Interested agencies	Donor organizations	The questionnaire is developed.
	1.2. Consideration of the issue of registration of PwD in population census questionnaires.	2014	Interested agencies	State budget	Is considered in population census questionnaires.
	1.3. Development of the database of PwD.	2014-2016	MoHLSA	Donor organizations	The database of PwD is developed.
<b>XIV. MONITORING AND DEVELOPMENT OF A NEW WORKING PLAN</b>					
<b>1. Monitoring and the assessment of the results of the objectives and activities considered by the 2014 – 2016</b>	1.1. The study, assessment and making of necessary corrections in the Action Plan for 2014-2016.	2014-2015	Council; Interested agencies	Donor organizations	The assessment of the Action Plan for 2014-2016 is done and if needed, necessary changes made.

Action					
	1.2. Conducting of the survey for the assessment of the results of the objectives and activities considered by the 2014 – 2016 Action	2016	Council; Interested agencies	Donor organizations	Realization of the Action Plan for 2014-2016 is made based on the survey results.
<b>2. Development of the State Action Plan for “Provision of the Equal Opportunities for PwD for 2017-2020.</b>	2.1. Creation of the working group;  2.2. Conducting of the thematic meetings with the participation of interested NGO-s; 2.3. Elaboration of the draft plan and its presentation for the approval.	2016	MoHLSA; Council and other interested ministries and agencies.	Donor organizations	The action plan for 2017-2020 is developed, considering the research based needs and monitoring results.